

Mahitosh Nandy Mahavidyalaya

Jangipara, Hooghly

Department of Philosophy

Course Objectives

B.A–CCF (NEP-2022) System

LEVEL OF TEACHING	PAPER	COURSE NAME	COURSE OBJECTIVES
<p align="center"><u>Semester-I</u> Major and Minor Course</p>	DSCC-1	Fundamentals of Philosophy	<ol style="list-style-type: none"> 1. To explore the basic concepts of philosophy, nature of philosophy and various branches of philosophy. 2. To know the Rationalist View of Substance, Causality-Entailment Theory. 3. To explore the Empiricist View of Substance, Causality-Regularity Theory 3. To describe the theory of knowledge, three principle uses of the verb ‘to know’, Conditions of propositional knowledge, Strong and weak senses of “know”, Theories of origin of knowledge: Rationalism, Empiricism, Kant’s Critical Theory. 4. To explore the nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics; Moral and non-moral actions, Concepts of good & bad, right & wrong, duty & obligation, Right & Duty, Duty & virtue; Object of Moral Judgement- Motive and Intention.
	Skill Enhancement Course (SEC), Major	Manand Nature	<ol style="list-style-type: none"> 1. To understand the relation between Ethics and Applied Ethics 2. To introduce the perspective of Environmental Philosophy 3. To explore the metaphysical basis of Environmental Philosophy 4. To identify the main currents in Environmental Philosophy 5. To familiarize the students with the historical development of feminist thinking 6. To create awareness of social dynamics of Gender
<p align="center"><u>Semester-I</u> (Multidisciplinary)</p>	CC-1/ CC-2	Fundamentals of Philosophy	<ol style="list-style-type: none"> 1. To explore the basic concepts of philosophy, nature of philosophy and various branches of philosophy. 2. To know the Rationalist View of Substance, Causality-Entailment Theory. 3. To explore the Empiricist View of Substance, Causality-Regularity

			<p>Theory</p> <p>3. To describe the theory of knowledge, three principle uses of the verb 'to know', Conditions of propositional knowledge, Strong and weak senses of "know", Theories of origin of knowledge: Rationalism, Empiricism, Kant's Critical Theory.</p> <p>4. To explore the nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics; Moral and non-moral actions, Concepts of good & bad, right & wrong, duty & obligation, Right & Duty, Duty & virtue; Object of Moral Judgement-Motive and Intention.</p>
	<p>Skill Enhancement Course (SEC)</p>	<p>Recent Issues in Philosophy: Political and Ethical</p>	<p>The course aims to help students to understand the historical growth of the idea of human rights and feminism. Students will be able to demonstrate an awareness of the various aspects of human rights and the key concepts of feminism.</p>
<p><u>Semester-I</u></p> <p>Major and Multidisciplinary</p>	<p>Interdisciplinary Course (IDC)</p>	<p>Philosophy of Peace and Conflict Resolution</p>	<p>The course aims to provide students with an introduction to the complex social and cultural dimensions of conflict and peace. The course reviews a range of theories exploring the nature of peace and theories of peacebuilding</p>
<p><u>Semester-II</u></p> <p>Major and Minor Course</p>	<p>DSCC-2</p>	<p>Outlines of Indian Philosophy</p>	<p>1. To explore Basic Concepts in Indian Philosophy.</p> <p>2. To Understand Carvaka Epistemology—Perception as the only source of knowledge, Refutation of Inference, Metaphysics—Causality.</p> <p>3. To explore the Bauddhatheory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools.</p> <p>4. To describe Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada.</p> <p>5. To explore Nyaya System Four Pramanas—Pratyaksha Pramana,</p>

			<p>Anumana Pramana, UpamanPramana,Sabda Pramana.</p> <p>6. To describe theVaisesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.</p>
	<p>Skill Enhancement Course (SEC), Major</p>	<p>Recent Issues in Philosophy: Political and Ethical</p>	<p>The course aims to help students to understand the historical growth of the idea of human rightsand feminism. Students will be able to demonstrate an awareness of the various aspects of human rights and the key concepts of feminism.</p>
<p>Semester-II (Multidisciplinary)</p>	<p>CC-1/ CC-2</p>	<p>Outlines of Indian Philosophy</p>	<p>1. To explore Basic Concepts in Indian Philosophy.</p> <p>2. To Understand Carvaka Epistemology—Perception as the only source of knowledge, Refutation of Inference, Metaphysics— Causality.</p> <p>3. To explore the Bauddhatheory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools.</p> <p>4. To describe Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada.</p> <p>5. To explore Nyaya System Four Pramanas—Pratyaksha Pramana, Anumana Pramana, UpamanPramana,Sabda Pramana.</p> <p>6. To describe theVaisesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.</p>
	<p>Skill Enhancement Course (SEC), Major</p>	<p>Recent Issues in Philosophy: Political and Ethical</p>	<p>The course aims to help students to understand the historical growth of the idea of human rightsand feminism. Students will be able to demonstrate an awareness of the various aspects of human rights and the key concepts of feminism.</p>

<p>Semester- II</p> <p>Major and Multidisciplinary</p>	<p>Interdisciplinary Course (IDC)</p>	<p>Philosophy of Peace and Conflict Resolution</p>	<p>The course aims to provide students with an introduction to the complex social and cultural dimensions of conflict and peace. The course reviews a range of theories exploring the nature of peace and theories of peacebuilding.</p>
<p>Semester-III</p> <p>Major Course</p>	<p>DSCC-3</p>	<p>Indian Philosophy-I</p>	<ol style="list-style-type: none"> 1. To explore Basic Concepts in Indian Philosophy. 2. To Understand Carvaka Epistemology—Perception as the only source of knowledge, Refutation of Inference, Metaphysics— Causality. 3. To explore the Bauddhatheory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools. 4. To describe Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada. 5. To explore Nyaya System Four Pramanas—Pratyaksha Pramana, Anumana Pramana, UpamanPramana,Sabda Pramana. 6. To describe theVaisesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.
	<p>DSCC-4</p>	<p>Western Logic-I</p>	<ol style="list-style-type: none"> 1. To explore the word ‘Logic’. 2. To describe the definition, nature and scope of Logic 3. To improves the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system. 4. To develop a critical attitude. 5. To acquaint students with categorical propositions and reframe sentences to its logical form. 6. To identify, solve and test the validity of types of inferences.
	<p>Skill Enhancement Courses (SEC)</p>	<p>Logical Reasoning and Application: Indian and Western</p>	<ol style="list-style-type: none"> 1. To create a firm foundation on the nature of practical reasoning 2. Prepare for logical reasoning for competitive examinations 3. To acquaint students with

			<p>categorical propositions and reframe sentences to its logical form.</p> <p>4. To identify, solve and test the validity of types of inferences.</p>
<p>Semester-III (Multidisciplinary)</p>	<p>CC-1/ CC-2</p>	<p>Western Logic-I</p>	<p>1. To explore the word ‘Logic’.</p> <p>2. To describe the definition, nature and scope of Logic</p> <p>3. To improves the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system.</p> <p>4. To develop a critical attitude.</p> <p>5. To acquaint students with categorical propositions and reframe sentences to its logical form.</p> <p>6. To identify, solve and test the validity of types of inferences.</p>
	<p>Minor Courses</p>	<p>Fundamentals of Philosophy</p>	<p>1. To explore the basic concepts of philosophy, nature of philosophy and various branches of philosophy.</p> <p>2. To know the Rationalist View of Substance, Causality-Entailment Theory.</p> <p>3. To explore the Empiricist View of Substance, Causality-Regularity Theory</p> <p>3. To describe the theory of knowledge, three principle uses of the verb ‘to know’, Conditions of propositional knowledge, Strong and weak senses of “know”, Theories of origin of knowledge: Rationalism, Empiricism, Kant’s Critical Theory.</p> <p>4. To explore the nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics; Moral and non-moral actions, Concepts of good & bad, right & wrong, duty & obligation, Right & Duty, Duty & virtue; Object of Moral Judgement-Motive and Intention.</p>
	<p>Skill Enhancement Course (SEC)</p>	<p>Recent Issues in Philosophy: Political and Ethical</p>	<p>The course aims to help students to understand the historical growth of the idea of human rights and feminism. Students will be able to demonstrate an awareness of the</p>

			various aspects of human rights and the key concepts of feminism.
<u>Semester-III</u> Major and Multidisciplinary	Interdisciplinary Course (IDC)	Philosophy of Peace and Conflict Resolution	The course aims to provide students with an introduction to the complex social and cultural dimensions of conflict and peace. The course reviews a range of theories exploring the nature of peace and theories of peacebuilding